



# Superintendent’s Parent Advisory Council

December 2, 2009

## Director of Development Grants Report

*This report includes detailed information about all grants submitted during the 2008-09 year:*

### Funding obtained through Grants to support students and programs:

- For the 2008-09 school year Mt. Diablo Unified was awarded \$14,943,817.
- The district was awarded 31 out of 34 grants submitted for a 91% success rate. The grants have been broken down by subject area. They include:
  - Academic/Professional Development (\$13,015,487)
  - Technology (\$142,685)
  - School Climate and Safety (\$52,000)
  - Arts and Enrichment (\$144,210)
  - Youth and Community Development (\$596,870)
  - Nutrition and Physical Fitness (\$965,709)
  - Mini-grants (\$26,856) with 61% of those mini-grants for technology at the schools.
- The chart (attached) outlines which schools received which grant to give a snapshot of the impact on the district and specifically our high poverty schools.
- In comparison to the previous year, an additional \$913,713 in grants (7% more) was acquired despite the fiscal crisis in California, categorical reductions and transfers totaling \$812,903 and close to \$2 million in lost revenue due to grants ending and reduced average daily attendance. In reality, there was over 3.7 million (33%) in new revenue for 2008-09.
- Represented in the 14 million above, 22 schools took the initiative to apply for smaller grants which created greater support from parents and community and brought additional resources for students and families to their local schools.

The chart below provides a comparison of total grants received over the past four years and the steady growth of income from outside sources.

Year/\$	2005-06	2006-07	2007-08	2008-09
<b>Annual Grant Award</b>	\$5,793,982	\$7,723,714	\$14,030,104	<b>\$14,943,817</b>
<b>% increase over previous years income</b>	7%	33%	82%	<b>7%</b>

**\*For the current school year, the district has been awarded seven additional grants totaling \$1,038,011.**

As part of my role as Director of Development I support staff in the following areas:

### **Accessing Resources**

- Research and share funding sources and grants available to staff and partners through the monthly **GRIND** (Grant Research, Information and News Distribution) Newsletter. The GRIND is distributed electronically to over 300+ individuals and posted on the district website each month.

- Keep up on educational trends and developed possible new partnerships to assist the district in serving students and families.
- Identify fundraising strategies and revenue enhancement strategies to aid schools and district programs and services. Collaborated with District-Business Partnership groups to leverage resources and solicit community and business support.
- Supported the Measure D Campaign to get a parcel tax for the district. Served on the Steering Committee and worked collaboratively with the Superintendent and Campaign Consultant to oversee all areas of the campaign. Will continue to work towards this effort during the 2009-10 school year.

### **Facilitation and Planning**

- Facilitate school and departmental planning and readiness for grant applications and submissions. Work closely with staff to clarify needs, goals, and outcomes to streamline services and increase likelihood of receiving grant funding.
- Research, review, support and write all grants for the district. Gather information, synthesize ideas and ensure applications are clear, concise and aligned to district mission, values and goals.
- Gather information and requirements about all currently awarded grants to ensure the district is in compliance and submitting reports on time and complete. Regularly review and monitor reporting timelines, support staff in completing reports and synthesize information into the MDUSD Funding Sources chart.
- Serve as a facilitator to schools and departments in their efforts to analyze data and create action plans for future efforts.

### **Professional Development and Coaching**

- Provide professional development and coaching (to 250+ teachers, administrators and parents in 2008-09) on how to write and prepare grants and implement district internal procedures (abstract, docket, project summary) to apply for grants. Held monthly trainings during the 2008-09 year in which 10 schools and three departments were represented.
- Continuing to provide coaching and offer professional development to district personnel to increase internal capacity.

Information is available about grants on the district website at  
<http://www.mdusd.org/Departments/grants/Pages/default.aspx>

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