

MACMILLAN/McGRAW-HILL
PROPERTIES OF MATTER #954
Fifth Grade

Teachers Name: _____

School : _____

CONSUMABLE ITEMS

QTY

Balloons, Large.....	10	_____
Cardboard (8-1/2 x 11) used for bridge.....	11 pieces	_____
Clay, Modeling.....	1 pkg	_____
Cups, Clear Plastic, (9-oz).....	50	_____
Food Coloring, Blue (30 ml).....	1 pkg	_____
Index Cards (3" x 5").....	34	_____
Masking Tape.....	1 roll	_____
Oil, Vegetable.....	1 btl	_____
Sand.....	1 lb.	_____
Salt, Table.....	1 box	_____
Steel Wool.....	6 pads	_____
Straws, Plastic.....	200	_____
Sugar Cubes.....	20	_____
Tape, Wide Transparent.....	1 roll	_____

NONCONSUMABLE ITEMS

If Available

Teacher's Anthology.....	1	_____
Teacher's Planning Guide.....	1	_____
Assessment Guide and Masters.....	1	_____
Audio Tapes.....	2	_____
Teacher's Resource Masters.....	1	_____
Poster.....	1	_____
Teacher Aid Transparencies (Set of 4).....	1	_____
Activity Cards (Set of 6).....	1	_____
Activity Log.....	1	_____
Trade Books: <i>Sugaring Time</i>	1	_____
<i>Building a House</i>	1	_____
Student Edition Text: <i>Properties of Matter</i>	34	_____
Fingerprint charts.....	3	_____
Balance, Double Pan.....	1	_____
Blocks, Wooden.....	8	_____
Container, 1/2 liter.....	8	_____
Cups, Measuring.....	8	_____
Elements Sample Kit: (copper wire, graphite, charcoal, foil).....	8	_____
Eye Droppers.....	8	_____
Fabric, Print, Small Pieces.....	20	_____
Film Canisters With Snap Lids.....	8	_____
Coffee Filters (20 cm diameter) (100/Pkg).....	1 pkg	_____
Graduated Cylinder (50 ml).....	8	_____
Magnifying Glass Hand Lenses.....	8	_____
Metric Tape.....	17	_____
Ruler, Clear Plastic.....	8	_____
Spring Scales.....	8	_____
Wax Pencils or Permanent Markers.....	8	_____