



SPECIAL EDUCATION PROGRAM DESCRIPTIONS

MT. DIABLO UNIFIED SCHOOL DISTRICT

Classified Personnel Office • 1936 Carlotta Drive • Concord, CA 94519

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AN EQUAL OPPORTUNITY EMPLOYER

TITLES	PROGRAM	PROGRAM DESCRIPTION
AAC	Augmentative Alternative Communication	Students assigned to this class have multiple disabilities, including orthopedic handicaps, established medical disability, speech and language impairment, visual impairment, autism and mental retardation.
AH	Aurally Handicapped	Students who are deaf or hard of hearing.
AU	Autism Specific	Students who require full-time support with autism. Classes are categorized in three groups: Benchmark, Strategic and Intensive.
CEP	Counseling Enriched Program	Students that need a small group environment to improve/modify attention seeking behaviors so that students may return to a larger classroom setting.
MHC	Mental Health Collaborative	Students referred are at risk of nonpublic school placements and residential placements. Provides a team approach integrating special education and mental health services in the least restrictive environment.
LH Mild/Moderate	Learning Handicapped	Students are composed of students with disability codes of: specific learning disability, speech or language impaired, mildly cognitive impaired, autism and may include other disability that require this delivery model.
PH	Orthopedically Impairment	Students use wheelchairs, braces and various adaptive equipment.
RS	Resource Specialist	Students need support to access the core curriculum.
SH Moderate to Severe	Severely Handicapped	Students are composed of students with disability codes of: intellectual disability, other health impaired, speech or language impairment and may include other disabilities.

SPECIAL EDUCATION ASSISTANTS (SEA)

SEA I Classroom	Under general supervision, performs work of moderate difficulty in providing various specialized instructional support services in various pre K-12 and adult special education settings; and performs related work as required.
SEA I IEP (One to One)	Under general supervision, performs work of moderate difficulty in providing various specialized instructional support services in various pre K-12 and adult special education settings; and performs related work as required.
SEA II Classroom	Under general supervision, performs work of moderate difficulty in providing various specialized instructional support services in various pre K-12 and adult emotionally disturbed, autistic, behavioral, bilingual, full inclusion or assistive technology special education settings; and performs related work as required.
SEA II IEP (One to One)	Under general supervision, performs work of moderate difficulty in providing various specialized instructional support services in various pre K-12 and adult emotionally disturbed, autistic, behavioral, bilingual, full inclusion or assistive technology special education settings; and performs related work as required.
SEA III	Under general supervision, performs work of complex difficulty in providing various specialized health care procedures and instructional support services in various general education, and pre K-12 and adult, special education settings including but not limited to emotionally disturbed, autistic, behavioral, bilingual, full inclusion or assistive technology; and performs related work and attends related training as required.
SEA IV	The Behavioral SEA will work as an itinerant assistant that will be assigned to an Educational Consultant and Behavior Management Specialist to work in a classroom or with a student for a maximum of ten (10) weeks. An IEP will be held to determine if more time is needed or if the Behavioral SEA can transition to another student. Extensive training required.